

Spanish 2 Syllabus
Sra. Hernández, Room # 10
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High School Office: 918-341-0642

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¡Hola! Welcome back to Spanish class! If you are new, I am very excited to have you here.

Prerequisite: successful completion of Spanish I.

Class supplies: a sturdy notebook, one folder with pockets to save handouts, wide ruled leaf paper, pencil, eraser, and a red pen for grading.

Course description: Spanish 2 complements the two years of the same foreign language required for high school credit. Class will be taught through the four communication skills of listening, speaking, reading, and writing. We will explore additional cultural elements of some Latin-American countries. We will use past tense verbs, the subjunctive, comparatives, and superlatives. We will continue to use the Quizlet App and other learning activities similar to Spanish I.

Movies: we will watch one movie per semester and will have discussions in Spanish

Piñatas: By the end of April, you will make a piñata by yourself, with a partner or in a small group.

Class celebrations: First semester we will celebrate Day of the Dead. Second semester, Cinco de Mayo. Bring your favorite snack/food to share with the class!

Practice work (Bell Work): Monday through Thursday.

Fridays: On some Fridays, we will use most of the class to play table or electronic games to review or learn new words.

Classwork: most of our assignments can be completed during class time. Students will grade most of their own work in class. Dishonest grading will be penalized. Tardy homework will have a 10% reduction per each day that is late.

Absent students: You have one day per absence to turn in missed work. Check the Planbook site to see what you will be missing and ask a classmate to pass you important notes. I rarely post assignments in Google Classroom because most of our work must be done in class so it is very important that you keep me informed via email of your return so we can schedule a day to complete missing activities.

Textbooks: If you would like to check out a book to keep at home throughout the school year, ask me for one.

Early finishers: if you finish your work early you can study new vocabulary, review a topic, read a book, organize your folder, or work for another class (if you are current with the Spanish class).

Quizzes and speaking presentations: four to five unit quizzes (30 questions each x 30 points) and one memorized speaking presentation per semester worth 30-50 points each. Expect weekly brief speaking presentations with a partner worth usually 10 points each.

Semester finals: will consist on a speaking conversation in Spanish with the teacher.

Retakes: you will have one opportunity to retake any low score or failed assignment within a week. I always keep the highest grade. Talk to me to schedule a day for you to come so I can have your work ready.

Minor discipline issues will be handled as follow: First incident: verbal warning. Second incident: Parents/guardians will be contacted. Third incident: a discipline form will be sent to the principal for a disciplinary consequence. Major behavior issues will be handled by school administration at the first offense.

Cell Phones and any other electronic device: must be kept in a school locker or student vehicle.

Bathroom breaks: Let's keep bathroom breaks to a minimum so please use the bathroom between class periods.

Grading scale: 90-100 = "A" 80-89 = "B" 70-79 = "C" 60-69 = "D" 0-59 = "F"

Ineligibility List: If a student has been on probation for two consecutive weeks, I will need to notify a parent/guardian.

Our class values: be respectful, be honest, and work hard.

Classroom Rules & Procedures:

- Enter and leave the room in an orderly manner.
- Be in your seat and ready to start your work when the bell rings.
- Do not leave your seat while I am teaching or during student presentations.
- Take care of class materials
- Keep your desk and the classroom clean.
- Wait in your seat to be dismissed.

Other class rules: Foods and snacks in class are allowed only during class celebrations (or some other situations). Bottled water is fine under the desk. No blankets, grooming/makeup or sleeping in class. Gum is fine. Backpack must stay in your locker.

New Way of communication: per state requirement, any email from school personnel to a student must include the parent/guardian as well. The same applies if a student emails a teacher or any other school staff.

Please adhere to Sequoyah Public Schools guidelines and regulations for a successful school year and to avoid unnecessary disciplinary consequences. A copy of the Student Handbook is available in the classroom.

I am looking forward to another great school year together!

Regards,

Sra. Hernández

Sometimes changes to the syllabus are necessary; if that's the case, I will notify you in advance.

Dear parents and guardians,

In an effort to help students succeed in the Spanish class, it is very important that they come to school regularly, to stay focused in class and to turn in work on time. Make sure they study at home for at least five minutes each day.

Monitor your student's grades periodically. If you see a zero, read the comment and talk to your student. If you have more questions or if there is no comment, feel free to send me an email at: judith.hernandez@sequoyaheagles.net

Your signature below tells me that you have read the syllabus and you are aware of how our class will be handled regarding absences, retakes, dishonest grading, discipline and more.

Chose one option on how you would like to be contacted regarding grades and behavior:

Email

School phone call (I'll call between 2:30-3:00 p.m.)

Student name _____ Class Hour _____

Parent/guardian name _____

Parent/guardian signature: _____

Today's Date _____

Please sign and return with your student by Friday, August 23 as one of his/her grades.

Thank you in advance for your cooperation.